

Level One Writing and Grammar — Term A

Students will focus on modeling and constructing simple, grammatically-accurate sentences.

GOALS

1. Learn essential elements of the sentence (i.e., parts of speech)
2. Recognize and use simple tenses in affirmative, negative, and interrogative forms
3. Introduce simple and compound sentences in affirmative, negative, and interrogative forms
4. Write descriptive sentences
5. Learn how to use a bilingual dictionary

OBJECTIVES

Grammar:

1. Develop proficiency with parts of speech (e.g., nouns and pronouns, verbs, adjectives, adverbs [including adverbs of frequency and Wh-questions], articles, and prepositions)
2. Make accurate subject-verb agreement
3. Understand how to form imperatives
4. Use be verb + adjective combinations
5. Identify forms of irregular verbs (e.g., be, have) and introduce simple modals (e.g., can, have to)
6. Distinguish between affirmative, negative, and interrogative forms of the simple tense

Composition:

1. Use correct spelling, end punctuation (period, question mark, comma, exclamation point) and capitalization
2. Construct simple sentences using correct sentence order (SVO)
3. Construct compound sentences using simple conjunctions (e.g., and, so, but, or)
4. Use correct question formation using BE-verbs and WH questions.
5. Write notes/messages in imperative form (recipes, directions, phone messages: "call..," etc.)
6. Write descriptive sentences about the weather and people using adjectives for each of the 5 senses
7. Practice journal writing using time expressions; explain what you did, are doing, and will do

Level One Writing and Grammar – Term B

Students will focus on modeling and constructing simple, grammatically-accurate sentences.

GOALS

1. Learn essential elements of the sentence (i.e., parts of speech)
2. Recognize and use simple tenses in affirmative, negative, and interrogative forms
3. Introduce simple and compound sentences in affirmative, negative, and interrogative forms
4. Write descriptive and narrative sentences
5. Learn how to use a dictionary

OBJECTIVES

Grammar:

1. Identify forms of irregular verbs (e.g., be, have) and introduce simple modals (e.g., can, have to)
2. Review distinctions between affirmative, negative, and interrogative forms of the simple tense
3. Focus on simple and compound sentences in affirmative, negative, and interrogative form
4. Use present progressive; contrast with present simple
5. Use basic simple tenses (e.g., present, past, future [will/going to])

Composition:

1. Use end punctuation correctly (period, question mark, comma, exclamation point) and capitalization
2. Construct simple sentences using correct sentence order (SVO)
3. Construct compound sentences using simple conjunctions (e.g., and, so, but, or)
4. Use correct question formation using BE-verbs and WH questions.
5. Correct sentence fragments and run-ons
6. Write descriptive and narrative sentences
7. Write likes and dislikes regarding food and clothing
8. Use simple modals to give recommendations/ suggestions about restaurants, grocery shopping, and health