

## Level One Reading and Vocabulary — Term A

Students will focus on basic reading skills (students should already know English letters, sounds, and basic sight words).

### GOALS

1. Emphasize massive vocabulary acquisition
2. Develop reading skills and strategies using simple stories, texts and articles
3. Be able to comprehend passages of 100 words
4. Become familiar with parts of speech in decoding process
5. Improve oral reading fluency
6. Discuss various topics from adapted works of fiction and non-fiction (current events, magazine articles)
7. Learn to enjoy reading in English!

### OBJECTIVES

#### Reading

1. Identify and develop reading skills: predicting, skimming, scanning and guessing meaning from context
2. Recognize transition words
3. Paraphrase short passages (orally)
4. Strengthen word/sound association through weekly oral reading sessions
5. Identify and label parts of speech in the decoding process
6. Use a bilingual or monolingual dictionary to find words and phrases, pronunciations

#### Vocabulary

7. Expand L2 vocabulary by 50-60 words per week: 350-420 words per term. Track in notebook.
8. Build word families to increase vocabulary

## Level One Reading and Vocabulary — Term B

Students will focus on basic reading skills (students should already know English letters, sounds, and basic sight words).

### GOALS

1. Emphasize massive vocabulary acquisition
2. Develop reading skills and strategies using simple stories, texts and articles
3. Be able to comprehend passages of 100 words
4. Become familiar with parts of speech in decoding process
5. Improve oral reading fluency
6. Discuss various topics from adapted works of fiction and non-fiction (current events, magazine articles)
7. Learn to enjoy reading in English!

### OBJECTIVES

#### Reading

1. Use short texts to reinforce reading skills: predicting, skimming, scanning and guessing meaning from context
2. Make inferences based on prior knowledge
3. Recognize transition words
4. Paraphrase short passages (orally)
5. Strengthen word/sound association through weekly oral reading sessions
6. Identify roots and word components
7. Identify and label parts of speech in the decoding process
8. Use a bilingual or monolingual dictionary to find words and phrases, pronunciations

#### Vocabulary

9. Expand L2 vocabulary by 50-60 words per week: 350-420 total for semester. Track in notebook.
10. Continue building word families to increase vocabulary